

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Brenner, Naomi](#); [Smith, Jeremie S.](#)  
**Cc:** [Heysel, Garett](#); [Taleghani-Nikazm, Carmen](#)  
**Subject:** Persian Minor and Persian 3350  
**Date:** Friday, October 12, 2018 1:12:00 PM  
**Attachments:** [image001.png](#)

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Dear Naomi and Jeremie,

On Wednesday, October 3, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a proposal to revise the Persian Minor & a new course request for Persian 3350 (with GE Diversity-Global Studies).

Please find below the feedback of the Panel:

- Revision Persian Minor: Unanimously approved with the following contingencies:
  - Cover letter: still mentions August 2018 at the bottom.
  - There are discrepancies between the ASC advising sheet and the departmental advising sheet.
    - Persian 3704 is included under Literature or Culture in Translation on the ASC advising sheet but not on the departmental advising sheet.
    - Electives: History 3360 “History of Iran” is listed on the ASC advising sheet. However, please note that this course has been in limbo since 5/9/17 & courses in limbo should not be listed on advising sheets (except if you are informed by the offering unit that the course will come out of limbo). On the departmental advising sheet, History 3360 is not listed but instead History 3376 “The Silk Road” appears.
    - NELC 5645 appears on the departmental advising sheet but not on the ASC advising sheet. If this course does need to be included, note that it is cross-listed with International Studies & the IS version should be listed as well.
  - ASC advising sheet: Right column: Under Credit hours required: Include sentence “At least 6 credit hrs must be upper-level courses as defined by the College of Arts and Sciences.”
  - Departmental advising sheet: Next to Non-language electives, why does the following sentence appear: “Only 1 elective below the 3000-level may be used as an elective”?
  - Should Persian 3350 be added to the Literature or Culture in Translation section?
- Persian 3350: Unanimously approved with one contingency and three recommendations:
  - Contingency: GE assessment plan for Diversity—Global Studies. (*Note that the Arts and Humanities 2 Panel does not have under its purview to vote on the GE Social Science request. That aspect of the course will be reviewed by the Social and Behavioral Science Panel of the ASCC once the course has fully cleared the A&H2 Panel. However, the same comments listed below about the Diversity assessment plan apply to the Social Science assessment plan, and the Dept of NELC should consider making the same changes for the Social Science plan at this point to*

*facilitate the GE Social Science review by the other panel.)*

- The various direct methods of assessment listed in the table (quizzes, written assignments, short presentations, final presentation, and final take-home exam) appear more like a justification that the 2 GE ELOs will be addressed in those assignments rather than a very focused plan that can be implemented when the course is first taught. Indeed, analyzing all those assignments for fulfillment of the GE ELOs would be an onerous task. It is recommended that the direct methods used be limited to one or two.
- Under specific examples of direct measure: There is a “sample of questions of *final exam*,” but that is followed by 2 examples that claim to be possible topics for “*research project*”—and according to the syllabus, there is no research project in the course.
- The examples of survey questions to the students do not specifically/uniquely address the GE ELOs. Please use the exact wording of each ELO in the questions to students.
- Recommendations:
  - GE language listed incorrectly on p. 2 of syllabus.
    - For each GE category, the goals should be provided as well.
    - The language listed under “Goals” is actually the various Expected Learning Outcomes (ELOs).
    - The language listed under “Expected Learning Outcomes” is actually how the course will fulfill the ELOs (not the actual ELOs).
    - The subcategory of the Social Science GE (in this case, Individual and Groups) should be listed as well.
  - P. 4: Under “What Do Letter Grades Mean?” Replace reference to “Art and Technology Department” with “Art Department.” (There is no Department of Art and Technology.)
  - P. 5: Under “Course Requirements” and “Weekly Assignments,” “five readings responses” are listed. In actuality, the schedule shows that there are 10.

I will return Persian 3350 via curriculum.osu.edu in a minute to enable the department to address the feedback above. As for the revisions to the minor, please feel free to send me an updated document that addresses the feedback of the Panel & I will then submit it for final approval.

If you have any questions about this feedback, do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the A&H2 Panel; cc'd here), or me.

Best,  
Bernadette



**Bernadette Vankeerbergen, Ph.D.**

Program Director, Curriculum and Assessment  
**College of Arts and Sciences**  
154D Denney Hall, 164 Annie & John Glenn Ave.  
Columbus, OH 43210  
Phone: 614-688-5679 / Fax: 614-292-6303  
<http://asccas.osu.edu>